

GOALS AND OBJECTIVES/BENCHMARKS

Student: _____ Case Manager: _____ Date of Meeting: _____

REPORTING ON GOALS

The progress on annual goals will be measured by the short-term objectives/benchmarks. Check the methods that will be used to notify parents of the student's progress on annual goals and if the progress is sufficient to achieve the goals by the end of the IEP year.

Report cards Progress reports Parent conference Other (specify)

•This section indicates how you will receive IEP goal updates on your student's progress.

LEARNING STANDARDS TO BE ADDRESSED BY THIS GOAL

Illinois Learning Standard, including Common Core: _____

•Schools are aligning curriculum with grade level standards.

•Your student's goals are based upon these standards in order to determine how the student is benefiting from the curriculum.

CURRENT ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Results of the initial or most recent evaluation and results on district-wide assessments and progress monitoring data relevant to this goal; performance in comparison to general education peers and standards.

PRESENT LEVEL OF PERFORMANCE (multiple measures):

•This indicates how your student performs within the general education curriculum in comparison to same age/grade peers.

•Your student's specific academic performance could be based on multiple measures.

•Present level of performance is a measurable starting point for your student's knowledge or skill level.

SPECIFIC SKILL DEFICITS:

•This section specifies an academic or functional area of skills that need to be addressed by the annual goal and objectives/ benchmarks.

GOALS AND OBJECTIVES/BENCHMARKS

The goals and short-term objectives or benchmarks shall meet the student's educational needs that result from the student's disability, including involvement in and progress in the general curriculum, or for preschool students, participation in appropriate activities.

Goal Area: _____ Title(s) of Goal Implementers: _____ Progress Monitoring Measure: _____

Goal Statement:

•In an effort to improve your student's outcomes, teams propose goals with high expectations that are attainable.

•Goals are selected based on the specific area of academic or functional skill identified above.

•Progress monitoring measures are regularly administered assessments which are given to evaluate progress toward the goal.

•The purpose of progress monitoring is to determine if the instructional program is working or if it needs to be adjusted.

GOALS AND OBJECTIVES/BENCHMARKS – STO/Benchmarks

Short-Term Objective/Benchmark for Measuring Progress on the Annual Goal:

These are the smaller steps taken to achieve the annual goal

Progress Monitoring Measure: *Regularly administered assessments which are given to evaluate progress toward the goal.*

Progress Monitoring Schedule Evaluation Criteria Evaluation Procedures Schedule for Evaluation of Progress

How often data will be collected *Specified performance level* *How information will be shown* *How often data will be reviewed to make instructional decisions*

Progress Monitoring Report

Notes reviewing your student's progress toward the short term objective/benchmark

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